

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Alamanda K-9 College (5528)



Submitted for review by Lynette Jobson (School Principal) on 16 December, 2021 at 02:53 PM
Endorsed by Brent Richards (Senior Education Improvement Leader) on 27 May, 2022 at 07:04 AM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	<p>Yes</p>	<p>Support for the 2022 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>LEARNING: maximise the learning growth of all students</p> <p>Increase the percentage of students achieving in the two top NAPLAN bands in:</p> <p>READING Year 3: 85% Year 5: 75% Year 7: 60% Year 9: 50%</p> <p>WRITING Year 3: 80% Year 5: 50% Year 7: 50% Year 9: 40%</p> <p>NUMERACY Year 3: 75% Year 5: 60% Year 7: 60% Year 9: 50%</p> <p>Increase high growth: READING Year 3 to 5: 60% Year 5 to 7: 60% Year 7 to 9: 60%</p>

			<p>WRITING Year 3 to 5: 60% Year 5 to 7: 60% Year 7 to 9: 60%</p> <p>NUMERACY Year 3 to 5: 60% Year 5 to 7: 60% Year 7 to 9: 60%</p> <p>WELLBEING: Improve the resilience of all students, including their connectedness to school</p> <p>From the Student Attitudes to School Survey, increase the percent positive endorsement of students to 98% in the following measures: -Learner characteristics and disposition: Resilience -Teacher-student relations: Teacher concern -Social Engagement: Sense of connectedness -Social Engagement: Sense of inclusiveness</p>									
Maximise the learning growth of each student	No	<p>Increase the percentage of students achieving in the two top NAPLAN bands in reading, writing and numeracy from 2018 levels to the following (see table)</p> <p>Reading</p> <table border="1"> <thead> <tr> <th></th> <th>From (2018)</th> <th>To (2020-2022)</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>75%</td> <td>85% (state 57%, similar 61%)</td> </tr> <tr> <td>Year 5</td> <td>49%</td> <td>75% (state 40%, similar 43%)</td> </tr> </tbody> </table>		From (2018)	To (2020-2022)	Year 3	75%	85% (state 57%, similar 61%)	Year 5	49%	75% (state 40%, similar 43%)	
	From (2018)	To (2020-2022)										
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Year 5	49%	75% (state 40%, similar 43%)										

Year 7	39%	60% (state 26%, similar 20%)
Year 9	14%	50%(state 30%, similar 13%)

Writing

	From (2018)	To (2020-2022)
Year 3	67%	80% (state 51%, similar 56%)
Year 5	27%	50% (state 14%, similar 18%)
Year 7	25%	50%? (state 13%, similar 8%)
Year 9	8%	40% (state 9%, similar 5%)

Numeracy

	From (2018)	To (2020-2022)
Year 3	65%	75% (state 45%, similar 49%)
Year 5	53%	60% (state 32%, similar 37%)
Year 7	46%	60% (state 26%, similar 22%)
Year 9	20%	50%? (state 24, similar 16%)

In line with the targets above, the top-two bands NAPLAN results will be reflected in ‘above expected level’ Teacher Judgements in NAPLAN years, and complimented in ‘above expected level’ Teacher Judgements of non-NAPLAN years.

At each NAPLAN year level, **increase high growth** from:

Reading

	From (2018)	To (by 2022)
Year 3 to 5	25%	60% (state 25%, similar 26%)
Year 5 to 7	40%	60% (state 22%, similar 20%)
Year 7 to 9	39%	60% (state 24%, similar 22%)

Writing

	From (2018)	To (by 2022)
Year 3 to 5	28%	60% (state 24%, similar 26%)
Year 5 to 7	37%	60% (state 22%, similar 18%)
Year 7 to 9	38%	60% (state 21%, similar 22%)

Numeracy

	From (2018)	To (by 2022)
Year 3 to 5	45%	60% (state 25%, similar 28%)
Year 5 to 7	42%	60% (state 22%, similar 24%)
Year 7 to 9	51%	60% (state 24%, similar 29%)

At each NAPLAN year level, **decrease low growth** from:

Reading

	From (2018)	To (by 2022)
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Goal 1	<p>2022 Priorities Goal
 Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
12 Month Target 1.1	<p>LEARNING: maximise the learning growth of all students</p> <p>Increase the percentage of students achieving in the two top NAPLAN bands in:</p> <p>READING Year 3: 85% Year 5: 75% Year 7: 60% Year 9: 50%</p> <p>WRITING Year 3: 80% Year 5: 50% Year 7: 50% Year 9: 40%</p> <p>NUMERACY Year 3: 75% Year 5: 60% Year 7: 60% Year 9: 50%</p> <p>Increase high growth: READING Year 3 to 5: 60%</p>

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Key Improvement Strategies	Is this KIS selected for focus this year?
<p>KIS 1 Priority 2022 Dimension</p>	<p>Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy</p> <p>Yes</p>
<p>KIS 2 Priority 2022 Dimension</p>	<p>Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</p> <p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.</p>

Goal 2	Maximise student voice and agency across the school	
12 Month Target 2.1	<p>From the Student Attitudes to School Survey, increase the percent positive endorsement of students in the following measures:</p> <p>YEARS 4-6</p> <ul style="list-style-type: none"> -Learner characteristics and disposition: Motivation and interest - 95% -Social Engagement: Student voice and agency - 95% -Learner characteristics and disposition: Self-regulation and goal setting - 98% -Teacher-student relations: High expectations for success - 100% -Effective teaching practice for cognitive engagement: Differentiated learning challenge - 98% <p>YEARS 7-9</p> <ul style="list-style-type: none"> -Learner characteristics and disposition: Motivation and interest - 90% -Social Engagement: Student voice and agency - 90% -Learner characteristics and disposition: Self-regulation and goal setting - 95% -Teacher-student relations: High expectations for success - 95% -Effective teaching practice for cognitive engagement: Differentiated learning challenge - 95% 	
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12 Month Target 2.3	<p>From Parent Opinion Survey, increase the percent positive endorsement of parents to 90% in the following measures:</p> <ul style="list-style-type: none"> -High expectation for success: Teachers at this school expect my child to do his/her best -High expectation for success: This school celebrates student achievements in all areas -Stimulating learning environment: The academic standards at this school provide adequate challenge for my child -Stimulating learning environment: The teachers are very good at making learning engaging -Student agency and voice: This school provides opportunities for my child to make decisions and solve problems 	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1	Facilitate opportunities for students to set aspirational goals and monitor and evaluate their progress independently.	No

Empowering students and building school pride		
KIS 2 Intellectual engagement and self-awareness	Build a culture of high expectations for every student to promote intellectual engagement and self-awareness.	Yes
KIS 3 Empowering students and building school pride	Build a productive environment where student voice, agency and leadership empowers students and builds school pride.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	With a return to on-site learning, we feel that a sense of connectedness in psychical, social and emotional wellbeing is essential. Selecting this goal will allow us to focus on student voice and agency in the classroom, in the wider school (with the school house program) and with the community.	